

POLICY ON THE COMPETITIVE ADMISSION OF FRESHMAN APPLICANTS

The Georgia Institute of Technology is a top-ranked public university determined to define the technological research university of the 21st century. Publicly funded and governed by the University System of Georgia (USG), the Institute is committed to preparing students for global leadership, effectiveness and innovation.

Consistent with its mission to improve the human condition in Georgia, the United States, and around the globe, Georgia Tech counts the diversity of its students among its greatest strengths and an integral component of its educational process and academic excellence.

The undergraduate admissions process, which reflects the Institute's strategic plan, seeks to identify those applicants, who as individuals and as a group, will benefit from the campus learning environment, and thus enrich the entire student body. The process is structured to build entering classes of students who will:

- Meet the Institute's requirements for academic success.
- Embrace the diverse campus community.
- Benefit substantially from the Institute's curriculum and scholarly pursuits.
- Develop as leaders, innovators, global citizens and engaged learners.
- Contribute to the intellectual, cultural, social and civic life of the Institute, state, and nation.

How Does Georgia Tech Review Applications?

Each year Georgia Tech must make fine distinctions among large numbers of highly qualified applicants. The ability to assess consistently all information presented in the application becomes increasingly important. Therefore, the Office of Undergraduate Admission employs a rigorous review process in order to provide an individualized and holistic evaluation of every application. Each applicant is assessed on the basis of achievements and potential in a broad range of categories, viewed in the context of the opportunities and challenges the applicant faced. These categories include:

- Strength of educational performance, as measured by the nature and rigor of high school curriculum and academic achievements.
- Potential for academic success, as evidenced by performance on nationally normed standardized tests.
- Potential to contribute to the overall intellectual climate and make a positive contribution to campus and community life.
- Demonstrated commitment to intellectual engagement.

Appeals concerning individual admission decisions shall be addressed to the Executive Director of the Office of Undergraduate Admission or the Vice Provost for Enrollment Management.